

# English educational project

``We build our own  
ECO-CITY``



- **Project coordinator: Natalia Bratko, English teacher of Kyiv school No 152**
- **Subject: English**
- **Created for ages 10-11**
- **Time required for the project: 5 weeks**
- **Interdisciplinary connections: English, History, Computer Science, Ecology, Sociology**

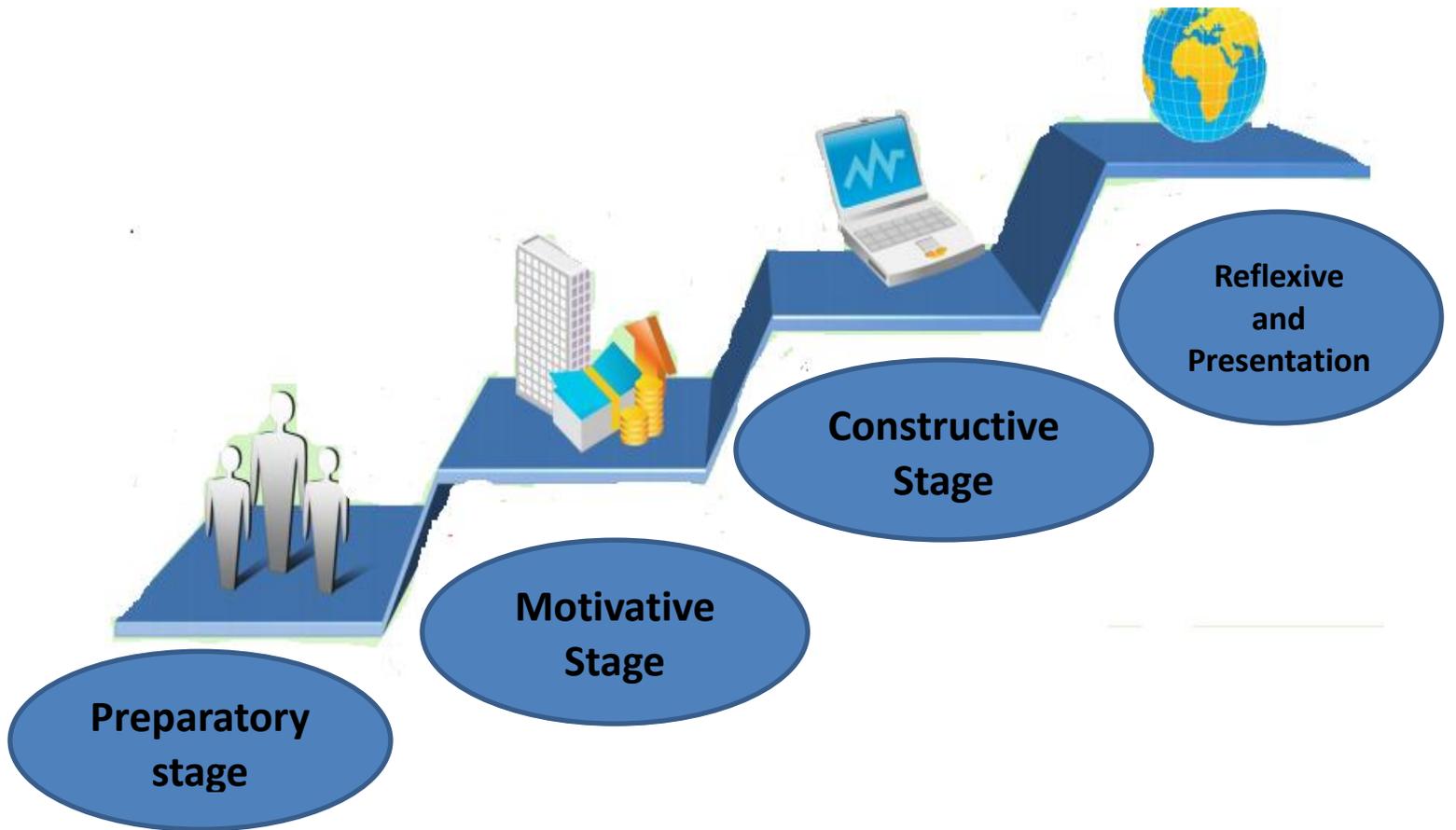
## **A Brief Description of the Project and Expected Results**

**Educational project « We build our own ECO-CITY » is for 5 form students. They will start with the investigation of wonders and ecological problems in Kyiv, explore about attitude to environmental issues. Students are going to find out if it is important solve the problem of pollution. They will learn the international experience of other countries in the sphere of ecological problems that Ukraine can borrow. Also students are going to search the information in the Internet and conduct surveys. They will create timeline, advertising scrap-album, report and paper and video-slogans. They are going to present their results in the form of theatrical performance. Students will be able to evaluate each other and themselves.**

## **Learning Objectives:**

- to develop basic lexical, grammar, stylistic, speaking and writing skills**
- to deepen the knowledge and understanding of the ecological problems in Ukraine,**
- to develop 21 century skills: collaboration, critical thinking, problem solving, creating a situation of success for every student, creativity and ability to modify, developing and analyzing problems, establishing cross-cultural connections with students from other countries.**
- to search the information in the Internet**
- to present the results in the form of timeline, advertising scrap-album, report, video-slogans and blog**
- to evaluate ideas**
- to promote tolerance between people**

# Procedure:



# Preparatory stage



## Teacher`s activity

- gives the topic of the project and the main objectives,
- proves that this theme is very important
- prepares the [booklet](#) for parents «Project methods»
- gives Key, Thematic and Content questions,
- plans the stages of the project
- shares the list of useful references

## **Thematic Questions :**

- What are the main ecological problems in Ukraine?
- What valuable experience of other countries can Kyiv borrow?

## **Content Questions :**

- What is Ecology?
- What are extinct animals and plants in Kyiv region?
- Is Kyiv a beautiful city?

## **Key Question :**

**Is it worth to create our own Eco-City?**

# Motivative Stage



## Teacher`s Activity

- demonstrates the video «Save Our Planet» to motivate students,
- conducts the **survey `` How environmentally aware are you?``**
- and finds out the level of knowledge on the topic,
- makes her own presentation of project with Key,



Thematic and Content Questions,

## Students` Activity

- discuss the topic of the project,
- work with teacher`s presentation,
- make 5 groups.

# Group «Ecologists»



- investigates ``Ecological situation in Kyiv ``
- Expected result:

Poster-timeline ``12 ``green`` steps on the way to ECO-CITY``

Expected result:

*Poster- timeline ``12 ``green``  
steps on the way to ECO-CITY``*

# Group «Advertisers»



- explores the things that Kyiv can present to other countries

## Expected result:

*hand-made advertising  
scrap-album ``Kyiv from  
different sides``*

## Pages:

- 1. Wonders of Kyiv*
- 2. Ecological problems*

# Group «Sociologists»



- conducts the interview `` *Attitude to environmental issues* ``
- analyzes and presents the results

## Expected result:

- *a sociological graphs*

# Group «International observers»



- explores the international experience of other countries in the sphere of ecological problems that Ukraine can borrow

**Expected result:**

**the infographic map**

``International experience of other countries in the sphere of ecological problems that Ukraine can borrow``

# Group «Eco-Activists»



- finds out what the Kyivites have done and what they are going to do for a clean future of their homecity
- creates paper and video slogans ``Go Green``.

## Expected result:

paper and video-slogans

``Go Green``.

# Constructive Stage



## Teacher`s Activity

- controls
- corrects
- helps
- explains evaluation criteria



## Students` Activity

- self-assessment
- evaluate each other
- design work
- decide what they didn`t do

# Presentation



## Teacher`s Activity

- takes part in the collective discussion
- evaluates the project
- analyzes each member`s activity

## Students` Activity

- present the project
- answer the teacher`s questions
- prepare the theatrical performance
- conclusion

# The resources we used:

1. Knoll, Michael (1997): The Project Method: Its Vocational Education Origin and International Development. *Journal of Industrial Teacher Education* 34, 59-80.
2. **Jump up** Kilpatrick, William Heard (1918). *The Project Method*. *Teachers College Record*.
3. <http://www.seia.gov.ua/seia/control/main/uk/index>
4. [http://nature.org.ua/kyiv98/e\\_kyiv/issues/general/index.htm](http://nature.org.ua/kyiv98/e_kyiv/issues/general/index.htm)
5. <https://www.youtube.com/watch?v=ikfbc6IT-1Q>